

FINAL – September 06th, 2017

MHRD Committee to Review the Variables in the Existing U-DISE DCF

REVISED U-DISE, SDMIS & VOCATIONAL EDUCATION DCF FOR DATA COLLECTION IN 2017/18

Section	Information	Page No.
Section 1	School Profile (Location, Structure, Management and Medium of Instruction)	2
Section 2	Physical Facilities and Equipment	9
Section 2.1	Physical Facilities and Equipment in Schools	9
Section 2.2	Physical Facilities and Equipment in Schools with Secondary/Hr. Secondary section.	12
Section 3	Teaching and Non- Teaching Staff	13
Section 4	New Admissions, Enrolment and Repeaters	15
Section 5	Incentives and Facilities Provided to Children	21
Section 6	Annual exam result at Elementary	22
Section 7	Board Examination Results	22
Section 8	Receipts and Expenditures	24
Section 9	Vocational Education under NSQF at Institutional Level	25
Section 10	DCF for Student Tracking in SDMIS 2017-18	29

Data Capture Format¹

The Unified District Information System for Education (U-DISE)

Reference date: As on 30th September

Y	Y	Y	Y
---	---	---	---

U-DISE Code										
	State Code	District Code			Block Code	Village/Ward code			School Code	

Location:	Latitude						Longitude					
						N						E

Section 1: School Profile (Location, Structure, Management and Medium of Instruction)

- 1.1 School name (in capital letters): _____

- 1.2 Location of the school: [Rural = 1, Urban = 2]
- 1.3 Name of the village (in rural areas)/Ward Number (in urban areas):

- 1.4 Name of the habitation (in rural areas)/*Mohalla* or equivalent urban unit (in urban areas):

- 1.5 Pin Code:

--	--	--	--	--	--
- 1.6 Name of the Village/Gram Panchayat (in rural areas only): _____

- 1.7 Name of the Cluster Resource Centre (CRC): _____

- 1.8 Name of the Community Development (CD) Block/Mandal/Taluka: _____

- 1.9 Name of the Educational Block/Mandal/Taluka: _____

- 1.10 Name of the Assembly Constituency: _____
- 1.11 Name of the Parliamentary Constituency: _____

¹ © National University of Educational Planning and Administration (NUEPA), 17-B, Sri Aurobindo Marg, New Delhi-16. DCF to be used for collecting data from all recognised and **un-recognised institutions in the school education sector** (i.e. from pre-primary section of a formal school to higher secondary level). For clarifications, please contact us at Toll Free Number 1800-11-6200.

1.12 Name of the Municipality (if applicable): _____

1.13 Name of the City (if applicable): _____

1.14 Phone /Mobile No. STD Code Landline No. Mobile No.

a. Office/Head of School:

b. Respondent*:

c. Email of school: _____

d. Website of school: _____

1.15 School category (code):

Details of Category	Code	Details of Category	Code
Primary only with grades 1 to 5	1	Secondary/Sr. Sec. with grades 1 to 10	6
Upper Primary with grades 1 to 8	2	Secondary/Sr. Sec. with grades 6 to 10	7
Higher Secondary with grades 1 to 12	3	Secondary/Sr. Sec. only with grades 9 & 10	8
Upper Primary only with grades 6 to 8	4	Higher Secondary with grades 9 to 12	10
Higher Secondary with grades 6 to 12	5	Hr. Sec. /Jr. College only with grades 11 & 12	11

1.16 Lowest and highest classes in the school

Lowest class: (e.g. 01, 06, 09, 11) : Highest class: (e.g. 05, 08, 10, 12) :

1.17 School type [Boys = 1; Girls = 2; Co-educational = 3]:

1.18 Number of sections by class (if the class is stand alone, has no section then put one)

Classes	Number of Section	Classes	Number of Section
Pre-Primary		VII	
I		VIII	
II		IX	
III		X	
IV		XI	
V		XII	
VI			

1.19 Management of the school: (code)

Details of Management	Code	Details of Management	Code
Department of Education	1	Ministry of Labor	91
Tribal Welfare Department	2	Kendriya Vidyalaya / Central School	92
Local Body	3	Jawahar Navodaya Vidyalaya	93
Government Aided	4	Sainik School	94
Private Unaided (Recognized)	5	Railway School	95
Other Govt. managed schools	6	Central Tibetan School	96
Unrecognized	8	Madarsa recognized (by Wakf board /Madarsa Board)	97
Social welfare Department	90	Madarsa Unrecognized	98

1.20 Year of establishment of the school:

1.21 Year of recognition of the school:
(a) Elementary
(b) Secondary
(c) Hr. Secondary

1.22 Year of up gradation of the school (if applicable)
(a) From primary to upper primary:
(b) From upper primary to secondary:
(c) From secondary to higher secondary:

1.23 Is this a special school for CWSN? [Yes = 1; No = 2]

1.24 Is this a shift school? [Yes = 1; No = 2]

1.25 Is this a residential school? [Yes = 1; No = 2]

(a) If yes, type of residential school?
[Ashram (Govt.) =1; Non-ashram (Govt.) =2; Private=3; Others =4;
KGBV =6; Model School=7; Eklavya Model Residential School=8]

(b) Whether boarding facilities are available for the following Stage/Level:
[Yes = 1; No = 2] Number of girls Number of boys

	[Yes = 1; No = 2]	Number of girls	Number of boys
(i) Primary student	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
(ii) Upper Primary student	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
(iii) Secondary student	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
(iv) Higher Secondary student	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

1.26 Is this a minority managed school? [Yes=1, No=2]
(a) If 'yes', type of minority community managing the school [Muslim =1; Sikh = 2; Jain = 3; Christian = 4; Parsi = 5; Buddhist = 6; Others=7, Linguistic Minority = 8]

1.27 Are the pupils at the primary stage taught through their mother tongue? [Yes = 1; No = 2]

1.28 Medium of instruction (s) in the school:

(i) (ii) (iii) (iv)

[Assamese = 01; Bengali = 02; Gujarati = 03; Hindi = 04; Kannada = 05; Kashmiri = 06; Konkani = 07; Malayalam = 08; Manipuri = 09; Marathi = 10; Nepali = 11; Oriya = 12; Punjabi = 13; Sanskrit = 14; Sindhi = 15; Tamil = 16; Telugu = 17; Urdu = 18; English = 19; Bodo = 20; Dogri = 22; Santhali = 39; Maithili = 40; Other languages = 99]

If Other languages, please specify _____

1.29 Languages taught as a subject at the primary stage (mention up to three languages below)?

(i) _____
(ii) _____
(iii) _____

1.30 Does the school offers any pre-vocational course(s) at secondary stage? [Yes=1; No=2]

1.31 Does the school provide educational and vocational guidance and counseling to students? [Yes=1; No=2]

1.32 Affiliation Board of the school: [CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5]

(a) For secondary sections: Affiliation Number: _____

If others, then name of the board: _____

(b) For higher secondary sections: Affiliation Number: _____

If others, then name of the board: _____

1.33 Distance² of the school (in km.) from the nearest govt./govt. aided: (For example : 02.6)

(a) Primary to Primary school/section .
(b) Upper primary school/ section .
(c) Secondary school /section .
(d) Higher secondary school/junior college .

1.34 Whether school is approachable by all-weather roads? [Yes = 1; No = 2]

(i) Profile of Pre-Primary Sections Attached to Schools

1.35 Whether pre-primary section(other than Anganwadi) attached to school[Yes=1; No=2]

If yes,

(a) Total students in the pre-primary grade preceding Grade I

(b) Total Teachers

1.36 Anganwadi Centre in or adjacent to school campus [Yes=1, No=2]

If Yes, a) Total children b) Total Teachers/Anganwadi workers

² 'Distance' is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.

(ii) Profile of the Schools with Primary, Upper Primary, Secondary and Higher Secondary

Sections (Considering RTE norms)

1.37 Number of instructional days (previous academic year)

(a) Primary (b) Upper Primary

(c) Secondary (d) Higher Secondary

1.38 Average School hours for children (per day) – Number of hours children stay in school e.g. For five hours and forty minutes write 5.40

(a) Primary . (b) Upper Primary .

(c) Secondary . (d) Higher Secondary .

1.39 Average working hours for Teachers (per day) – Number of hours teachers stay in school e.g. For five hours and forty minutes write 5.40

(a) Primary . (b) Upper Primary .

(c) Secondary . (d) Higher Secondary .

1.40 Is CCE being implemented in school? [Yes =1, No =2]

For Elementary For Secondary For Higher Secondary

If yes,

a) Are cumulative records of pupil being maintained? [Yes =1, No =2]

b) Are cumulative records of pupils share with parents? [Yes =1, No =2]

1.41 **Only for Private unaided schools** (provide information for current academic year)

(a) Number of children enrolled at entry level under 25% quota as per RTE in current academic year.

(b) Number of students continuing who got admission under 25% quota in previous year.

1.42 Whether School Management Committee (SMC) has been constituted? (Only for Govt./Aided schools) [Yes =1, No =2]

If yes,

a) Total number of members in SMC

b) Members of parents/guardians

c) Representatives/nominees from local authority/local government/urban local body

d) Number of meetings held by SMC during the previous academic year

e) Whether SMC has prepared the School Development Plan [Yes =1, No =2]

f) Whether separate bank account for SMC is being maintained [Yes =1, No =2]

Male	Female
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

If yes,

Bank Name: _____

Branch: _____

Account No: _____

Account Name: _____

IFSC Code: _____

1.43

Whether any child enrolled in the school is attending Special Training [Yes=1, No=2]

if yes, details of Special Training

Boys

Girls

(a) No. of children provided Special Training in current year
(up to 30thSep.)

(b) No. of children enrolled for Special Training in previous
academic year

(c) No. of children completed Special Training during previous
academic year

(d) Who conducts Special Training?

[School teachers=1, specially engaged teachers=2, both 1&2 =3, NGO =4, Others =5]

(e) Special training is conducted in?

[School premises =1, other than school premises =2, both 1&2=3]

(f) Type of training being conducted

[Residential =1, non-residential =2, both =3]

1.44

When does the academic session start? Give the month:

[e.g. January should be written as '01'] Month

1.45

Whether full set of textbooks received in current academic year

(up to 30thSeptember) [Yes =1, No =2]

If yes, When was the textbooks received in the current academic year:

Month

Year

1.46

Availability of free Textbooks, Teaching Learning Equipment (TLE) and play material (in current academic year)

	Primary	Upper Primary	Secondary
Whether complete set of free textbooks received [Not applicable =0, Yes =1, No = 2]			
Whether TLE available for each grade [Yes =1, No =2]			
Whether play material, games and sports equipment available for each grade [Yes =1, No =2]			

1.47 Details of visits to the school during the previous academic year:

- (a) Number of visits for academic inspections
- (b) Number of visits by CRC Co-ordinator
- (c) Number of visits by Block level officer (BRC/BEO)

(iii) Profile of Schools with Secondary / Higher Secondary Section

1.48 Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school? [Yes=1, No=2]

If 'No', give the following details about the composition of the SMDC;

(a) Whether School Management and Development Committee has been constituted [Yes=1, No=2]

If yes, provide information in table below:

Sl. No.	Details of Members/Representatives	Male	Female
(i)	Total Members		
(ii)	Number of Representatives of Parents/Guardians/PTA		
(iii)	Number of Representatives/nominees from local government/urban local body		
(iv)	Number of members from Educationally Backward Minority Community		
(v)	Number of members from any Women's Group		
(vi)	Number of members from SC/ST community		
(vii)	Number of nominees of the District Education Officer (DEO)		
(viii)	Number of members from Audit and Accounts Department (AAD)		
(ix)	Number of Subject experts (one each from Science, Humanities and arts/Crafts/Culture)nominated by District Programme Co-ordinator(RMSA)		
(x)	Number of teachers (one each from Social Science, Science and Mathematics) of the school		
(xi)	Vice-Principal/Asst. Headmaster, as member		
(xii)	Principal/Headmaster, as Chairperson		
(xiii)	Chairperson (If Principal/Headmaster is not the Chairperson)		

(b) Number of SMDC meetings held during the last academic year

(c) Whether SMDC has prepared School improvement Plan [Yes=1, No.=2]

(d) Whether separate Bank Account for SMDC is being maintained [Yes=1, No=2]

If yes, give bank details of the SMDC

Bank Name: _____

Branch: _____

Account No: _____

Account Name: _____

IFSC Code: _____

(e) Whether the School Building Committee (SBC) has been constituted: (Yes=1, No=2)

(f) Whether the School has constituted its Academic Committee (AC): (Yes=1, No=2)

(g) Whether the School has constituted its Parent-Teacher Association (PTA) (Yes=1, No=2)

If yes, number of PTA meetings held during the last academic year:

--	--

Section 2: Physical Facilities and Equipment

Section 2.1 Physical Facilities and Equipment in Schools

2.1 Status of the school building?

[Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Dilapidated = 6, Under Construction=7]

2.2 Type of the school building?

Number of Building Blocks	<i>Pucca (buildings with concrete roof)</i>	<i>Partially pucca (pucca walls and floor without concrete roof)</i>	<i>Kachcha</i>	<i>Tent</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.3 Type of boundary wall

[Pucca=1, Pucca but broken=2, barbed wire fencing=3, hedges=4, No boundary walls=5, others=6, Partial=7, Under Construction=8]

2.4 Details of classrooms available in the school

(a) Total Classrooms used for instructional purposes	No. of classrooms under construction	Total Classrooms in dilapidated condition	Availability of Furniture (desk/table) for Students [All =1, Some=2, None=3]

(i) Out of the Total Classrooms, the details by stage/Level are:

Primary

--	--

Secondary

--	--

Upper Primary

--	--

Higher Secondary

--	--

(b) Total number of rooms other than classrooms available in the school

--	--

(c) Classrooms in the school by condition

Type of building block	No. of classrooms by condition		
	Good condition	Need minor repair	Need major repair
Pucca			
Partially pucca			
Kuchcha			
Tent			

2.5 Whether land is available for expansion of school facilities [Yes=1, No=2]

2.6 Whether separate room for Head Teacher / Principal available [Yes=1, No=2]

2.7 (a) Details of toilets

S. No.	Description	Boys		Girls		Total	
		Total (1)	Functional* (2)	Total (3)	Functional* (4)	Total (5)	Functional* (6)
(i)	Number of Toilets excluding CSWN friendly Toilets						
(ii)	Number of CWSN friendly toilets						
(iii)	Total Number of toilets including CWSN friendly toilets						

2.7 (b) Details of urinals

S. no.	Details of urinals	Boys only	Girls only
(i)	Total number of urinals available		
(ii)	Out of the above, how many urinals have water facility?		

2.7 (c) Out of the total number of functional toilets given in table 2.7 (a) iii, column (6). How many of above toilets have running water available in the toilet for flushing and cleaning? Boys only Girls only

2.7 (d) Is hand washing facility available near toilets/urinals block? [Yes=1, No=2]

2.8 Whether drinking water is available in the school premises? [Yes=1, No=2]

(a) Source of Drinking Water

Source	Number of Units	Number of Functional Units
Hand pumps	<input type="checkbox"/>	<input type="checkbox"/>
Well	<input type="checkbox"/>	<input type="checkbox"/>
Tap water	<input type="checkbox"/>	<input type="checkbox"/>
others	<input type="checkbox"/>	<input type="checkbox"/>

(b) Whether water purifier available [Yes=1, No=2, Yes, but not functional=3]

(c) Does the school have provision for rain water harvesting? [Yes=1, No=2]

* Definition of functional toilet: water available in the toilet, minimal odour, unbroken seat, regularly cleaned with working drainage system, accessible to users, closable door

- 2.9 Whether electricity connection is available in the school [Yes=1, No=2, Yes, but not functional=3]
- 2.10 Whether the school have Library facility/Book Bank/Reading Corner?
- | Facilities | Available(Yes=1, No=2) | Total numbers of books |
|----------------|--------------------------|---|
| Library | <input type="checkbox"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| Book Bank | <input type="checkbox"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| Reading Corner | <input type="checkbox"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
- (a) Does the school have a full-time librarian? [Yes=1, No=2]
- 2.11 Does the school subscribe to newspapers/magazines? [Yes=1, No=2]
- 2.12 Whether the school have Playground facility [Yes=1, No=2]
- (a) If no, whether school has alternative arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. [Yes=1, No=2]
- 2.13 Details of Computers (For teaching and learning purposes)
- Total number of computers available Total number of computers functional
- 2.14 Does the school have Computer Aided Learning (CAL) Lab [Yes=1, No=2, Yes, But not functional=3]
- (a) Does the school have smart classroom (availability of Internet/ LAN, computers, software solutions with trainers) [Yes=1, No=2, Yes, But not functional=3]
- (b) Does the school have computer tablet for teaching and /or monitoring [Yes=1, No=2, Yes, But not functional=3]
- (c) Does the school have internet facility [Yes=1, No=2, Yes, But not functional=3]
- 2.15 Whether Medical check-up of students was conducted in last academic year (Yes =1, No=2)
- (a) Total number of Medical check-ups conducted in the school during last academic year
- (b) De-worming tablets given to children [Complete (two doses) =1, Partially (one dose) =2, Not given=3]
- (c) Iron and Folic acid tablets given to children as per guidelines of WCD [Yes =1, No=2]
- 2.16 Whether ramp for disabled children to access school building exits? [Yes=1, No=2]
- (a) If yes, whether Hand-rails for ramp is available [Yes=1, No=2]

Section 2.2 Physical Facilities and Equipment in Schools with Secondary/Higher Secondary Sections

2.17 Does the school have the following facilities?

Particulars		Availability (Yes=1, No=2)
a	Separate room for Assistant Head Master/Vice Principal	
b	Separate common room for girls	
c	Staffroom for teachers	
d	Computer lab	
e	Co-curricular/activity room/arts and crafts room	
f	Staff quarters (including residential quarters for head Master/Principal and Asst. Head Master/Vice Principal)	
g	Integrated science laboratory? (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) for Secondary sections only	
h	Library room	

2.18 Does the school have the following laboratories? (For Higher Secondary sections only)

Laboratory	Separate Room Available (Yes=1, No=2)	Present Condition (Not Applicable=0, Fully quipped=1, Partially equipped=2, Not equipped=3, Not Available=4)
Physics		
Chemistry		
Biology		
Computer		
Mathematics		
Language		
Geography		
Home Science		
Psychology		

2.19 Does the school have the following equipment(s) in working/usable condition?

Equipment/Facility	Availability (Yes=1, No=2)
Audio/Visual/Public Address System	
Fire Extinguisher	
Science Kit ³	
Math's Kit ⁴	
Biometric device	

Section 3: Teaching and Non- Teaching Staff

3.1: Number of Non-teaching/Administrative and Support staff in –Position

Staff Designation	No. of Staff In-position
Accountant	
Library Assistant	
Laboratory Assistant	
UDC/Head Clerk	
LDC	
Peon/MTS	
Night Watchman	

3.2: Number of Teaching staff in Position

Teaching Staff in-position	Total Number of Teaching Staff
Teaching Staff (Regular Teacher)	
Teaching Staff (Contract Teacher)	
Part –time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section	

³ Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

⁴ Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

3.3: Teachers and Instructors (Including Head master/Mistress)

Sl. No	Teacher Code (if available)	Aadhaar Number	Name of the teacher	Gender (Male =1, Female = 2, Transgender=3)	Date of birth (dd/mm/ yy)	Social Category*	Type of teacher*	Nature of appointment*	Date of joining in service	Highest qualification		Classes Taught*	Appointed for Subject	Main subjects taught		Total days of in-service training received in last academic year				Training need	No .of working days spent on non-teaching assignments	Maths/Science studied up to*	English/Language (as per schedule VIII) studied up to*	Social studies studied up to*	Working in present school since (Year)	Type of Disability, if any*	Trained for teaching CWSN [Yes=1, No=2]	Trained in use of computer and teaching through Computer [Yes=1, No=2]	Mobile Number	E-Mail Id
										Academic*	Professional*			Subject 1*	Subject 2*	Only for teachers teaching in elementary														
																BRC	CRC	DIET	Others											
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
1																														
2																														
3																														
4																														
5																														
6																														
7																														
8																														
9																														
10																														

(6) Social Category : General=1, SC =2, ST =3, OBC =4, ORC = 5, Others = 6	(12) Classes taught : Primary only=1, Upper primary only=2, Primary and Upper Primary=3, Secondary only=5, Higher Secondary only=6, Upper primary and Secondary=7, Secondary and Higher Secondary=8
(7) Type of teacher : Head teacher=1, Acting head teacher=2, Teacher=, Instructor positioned as per RTE=5, Principal=6, Vice-Principal=7, Lecturer=8	(14&15) Subjects taught : All subjects=1, Language=2, Mathematics=3, Environment studies=4, Sports=5, Music=6, Science=7, Social studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political Science=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47 Art education = 91, Health & physical education=92, Work education=93, other=0
(8) Nature of appointment: Regular=1, Contract=2, Part-Time=3 (10, 22,23 & 24) Academic qualification : Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil.=6, Ph.D.=7, Post-Doctoral=8	(20) Training needs : Not required=0; Subject knowledge =1; Pedagogical issues = 2: ICT Skills = 3; Knowledge and skills to engage with CWSN =4; Leadership and management skills = 5
(11) Professional qualification: Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El.Ed.)=2, B.Ed. or equivalent=3, M.Ed. or equivalent=4, Others=5, None=6, Diploma/degree in special education=7, pursuing any relevant professional course=8	(26) Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4

Section 4: New Admissions, Enrolment and Repeaters

4.1: New Admissions in Grade I (only for schools having primary section)

	Age (in completed years)					Total children admitted in grade 1	Out of the Total in Grade I Number of children with pre-school experience in		
	Below 5	5	6	7	Above 7		Same school	Another school	Anganwadi/ECCE centre
Boys									
Girls									

4.2: Enrolment in current academic session (by social category)

Classes	Pre-Primary		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
A - General																											
B - SC																											
C - ST																											
D - OBC																											
E- Total																											
Out of the total enrolment, provide details of enrolment belonging to following Minority groups*																											
Muslim																											
Christian																											
Sikh																											
Buddhist																											
Parsi																											
Jain																											
Other																											

4.3: Enrolment by grade in the current academic session (by Age in completed years)

Note: Total students (class wise) should match with class wise enrolment in block E of DCF

Class	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Age	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
< 5																								
5																								
6																								
7																								
8																								
9																								
10																								
11																								
12																								
13																								
14																								
15																								
16																								
17																								
18																								
19																								
20																								
21																								
22																								
> 22																								
Total																								

4.6: Enrolment by grade for Children with Special Needs

S. No	Classes	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1.	Blindness																								
2.	Low-vision																								
3.	Hearing impairment (deaf and hard of hearing)																								
4.	Speech and Language disability																								
5.	Locomotor Disability																								
6.	Mental Illness																								
7.	Specific Learning Disabilities																								
8.	Cerebral palsy																								
9.	Autism Spectrum Disorder																								
10.	Multiple Disability including deaf, blindness																								
11.	Leprosy Cured persons																								
12.	Dwarfism																								
13.	Intellectual Disability																								
14.	Muscular Dystrophy																								
15.	Chronic Neurological conditions																								
16.	Multiple Sclerosis																								
17.	Thalassemia																								
18.	Hemophilia																								
19.	Sickle Cell disease																								
20.	Acid Attack victim																								
21.	Parkinson's disease																								

4.7: Availability of academic stream in the school (*Only for Higher Secondary Schools/Junior Collages*)

Stream	Available (Not Applicable=0, Yes = 1; No =2)
Arts	
Science	
Commerce	
Vocational	
Other streams	

4.8: Enrolment and Repeaters by academic stream

Stream	Social Category	Enrolment				Repeaters			
		Class XI		Class XII		Class XI		Class XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Arts	General								
	SC								
	ST								
	OBC								
	Total								
Science	General								
	SC								
	ST								
	OBC								
	Total								
Commerce	General								
	SC								
	ST								
	OBC								
	Total								
Vocational	General								
	SC								
	ST								
	OBC								
	Total								
Other streams	General								
	SC								
	ST								
	OBC								
	Total								

4.9: Enrolment and repeaters by academic stream (by Minority groups)

Stream	Social Category	Enrolment				Repeaters			
		Class XI		Class XII		Class XI		Class XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Arts	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Total								
Science	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Total								
Commerce	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Total								
Vocational	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Total								
Other streams	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Total								

Section 5: Incentives and facilities provided to children

5.1: Facilities provided to children (Last academic year, primary Grade I-V)

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free textbooks														
Free uniforms														
(State defined incentives)														

5.2: Facilities provided to children (Last academic year, only for Upper Primary Grade VI-VIII)

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority		Other Minority Groups	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free textbooks														
Free uniforms														
(State defined incentives)														

5.3: Facilities provided to CWSN (Last academic year)

Type of facility	Elementary		Secondary		Higher Secondary	
	Boys	Girls	Boys	Girls	Boys	Girls
Brail books						
Brail kit						
Low vision kit						
Hearing aid						
Braces						
Crutches						
Wheel chair						
Tri-cycle						
Caliper						

Section 6: Annual exam result at Elementary

6.1: Grade promotion by social category and gender in 2017/18 for Grade V

Category	Number of Students Appeared			Number of Students Passed/Qualified			Number of Students Passed with more than 60%		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
General									
SC									
ST									
OBC									
Total									

6.2 Grade promotion by social category and gender in 2017/18 for Grade VIII

Category	Number of Students Appeared			Number of Students Passed/Qualified			Number of Students Passed with more than 60%		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
General									
SC									
ST									
OBC									
Total									

Section 7: Board Examination Results

7.1: Results of the Grade X Board Examination in the previous academic year

Category	Number of Students Appeared						Number of Students Passed/Qualified					
	Regular Students			Other than Regular Students			Regular Students			Other than Regular Students		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
General												
SC												
ST												
OBC												
Total												

7.2: Number of Regular Students passed/qualified the Secondary School Board (Grade X) Examination by **range of marks** (in previous academic year)

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
up to 40%										
41-60%										
61-80%										
Above 80%										
Total										

7.3: Number of Other than Regular Students passed/qualified the Secondary School Board (Grade X) Examination by **range of marks** (in previous academic year)

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
up to 40%										
41-60%										
61-80%										
Above 80%										
Total										

7.3: Results of the Grade XII Board/University Examination in previous academic year (for Regular Students)

Stream	Number of Students Appeared										Number of Students Passed									
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arts																				
Science																				
Commerce																				
Vocational																				
Other streams																				
Total																				

7.4: Results of the Grade XII Board/University Examination in previous academic year (for Other than Regular Students)

Stream	Number of Students Appeared										Number of Students Passed									
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arts																				
Science																				
Commerce																				
Vocational																				
Other streams																				
Total																				

7.5: Results of the Grade XII Board/University Examination in previous academic year by range of marks (for Regular Students)

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
up to 40%										
41-60%										
61-80%										
Above 80%										
Total										

7.6: Results of the Grade XII Board/University Examination in previous academic year range of marks (For Other than Regular Students)

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
up to 40%										
41-60%										
61-80%										
Above 80%										
Total										

Section 8: Receipts and Expenditures (Applicable only to Govt. and Aided Schools)

8.1: School funds (in last completed financial year) excluding MDM (for elementary schools/sections)

School Grant	Receipt (₹)	Expenditure (₹)
(a) School Development Grant (under SSA)		
(b) School Maintenance Grant (Under SSA)		
(c) TLM/Teachers Grant (Under SSA)		

8.2: Grants received by the school & expenditures made during the last completed financial year

Sl. No.	Details of school level grants	Grants received (₹)	Grants utilized/spent (₹)	Spill over as on 1st April (₹), current year
(i)	Civil works			
(ii)	Annual School Grants (recurring)			
	Minor repair/maintenance			
	Repair and replacement of laboratory equipment's, purchase of laboratory consumables and articles, etc.			
	Purchase of books, periodicals, newspapers, etc.			
	Grant for meeting water, telephones and electricity charges.			
(iii)	Others			
(iv)	Total (Grants at the school level)			

Section 9: Vocational Education under NSQF at Institutional Level

9.1 Whether covered under the centrally sponsored scheme of vocationalisation of secondary education

[Yes= 1, No=2]

9.2 Does the school provide any vocational course [Yes=1,No=2]

If Yes, Subjects/Trades available in the school:

Sector 1 Year of starting sector 1 Sector 2 Year of starting sector 2

Sector Codes:

61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality

9.3 Enrolment in current academic session 2017-18 (by trade and by social category)

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	A – General								
	B – SC								
	C – ST								
	D – OBC								
	Total (A+B+C+D)								
		Out of total enrolment (A+B+C+D)							
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								
Sector 2	A – General								
	B – SC								
	C – ST								
	D – OBC								
	Total (A+B+C+D)								
		Out of total enrolment (A+B+C+D)							
	Muslim								
	Christian								
	Sikh								
	Buddhist								
	Parsi								
	Jain								
	Other								
	CWSN								

*Excluding students opting for dedicated vocational stream, not under NSQF

9.4 Details of Classes conducted (Previous academic year 2016-17)

Vocational Sector under NSQF (as specified in question no 2)	Type of classes conducted	Class IX	Class X	Class XI	Class XII
Sector 1	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				
Sector 2	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				

*Hands on Skill Training in Industrial/Commercial Establishments

9.5 Results of students who have cleared class X with one vocational subject (Previous academic year 2016-17)

	Range of Marks (aggregate of all subjects)	General		SC		ST		OBC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 2	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										

9.6 Results of students who have cleared class XII with one vocational subject (Previous academic year 2016-17)

	Range of Marks (aggregate of all subjects)	General		SC		ST		OBC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 2	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										

9.7 Details of the Vocational / Skill Training Providers (VTP) engaged with the school:

S. No.	Name of the agency	Trade for which VTP is engaged	Certification/Accreditation No.	Name of Certification/Accreditation Agency
1				
2				
3				
4				

9.8 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

Sl. No.	Name of the teacher	Gender (Male=1, Female=2, Transgender =3)	Date of birth (dd/mm/yy)	Social Category ¹	Nature of appointment ²	Highest qualification		Industry ⁵ Experience	Training ⁵ Experience	Classes Taught ⁶	Sector for which Appointed ⁷	Received Induction training [Yes=1, No=2]	Received In-service training in this academic year [Yes=1, No=2]	Mobile Number	Aadhaar No. (if available)
						Academic ³	Professional ⁴								
1															
2															
3															
4															
5															
6															
7															
8															
9															
10															

Codes:

1. Social Category - General=1, SC =2, ST =3, OBC =4
2. Nature of appointment: Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
3. Academic qualification: Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8
4. Professional qualification: Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational =53, Any other=5, None =6
5. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3
6. Classes taught – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]
7. Sectors/subjects – (as specified in question no 9.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality

9.9 Student Placement Details (After Class X in previous year)

	Social Category	Number of students opted for placement		Number of students Placed		Number of Students opted for Higher Secondary Education in vocational field (ITIs/Polytechnic)		Number of students opted for Higher Secondary Education in field other than vocational		Number of students self employed	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	Gen										
	SC										
	ST										
	OBC										
	Tot (1)										
Sector 2	Gen										
	SC										
	ST										
	OBC										
	Tot (2)										
Total (1+2)											

9.10 Student Placement Details (After Class XII in previous year)

	Social Category	Number of students opted for placement		Number of students Placed		Number of Students opted for Higher education in vocational field (ITIs/Polytechnic/B. Voc.)		Number of students opted for Higher Education in field other than vocational		Number of students self employed	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	Gen										
	SC										
	ST										
	OBC										
	Tot (1)										
Sector 2	Gen										
	SC										
	ST										
	OBC										
	Tot (2)										
Total (1+2)											

Description of the variables with possible values

Sl. No	Variable Name	Definition and possible values
1.	Student's AADHAAR Number	Write the 12 digit AADHAAR number of the Student. AADHAAR number will be validated with the UIDAI database
2.	Name of the student (Full Name)	Write Full name of the student (as mentioned in the Admission form/register)
3.	Father's Name (Full Name)	Write Full name of student's father (as mentioned in the Admission form/register)
4.	Mother's Name (Full Name)	Write Full name of student's mother (as mentioned in the Admission form/register)
5.	Date of Birth	(DD/MM/YYYY) (Date/Month/Year). E g. (22/01/2005)
6.	Gender	Write Boy=1, Girl=2, Other/Transgender =3
7.	Social Category	Write Social category/Caste (as mentioned in the Admission form/register) General=1, SC=2, ST=3, OBC=4
8.	Religion	Hindu=0, Muslim=5, Christian=6, Sikh=7, Buddhist=8, Parsi=9, Jain=10, Others=11: As defined in the state
9.	Mother Tongue	Please write the language: Assamese=01,Bengali=02,Gujarati=03,Hindi=04,Kannada=05,Kashmiri=06,Konkani=07,Malayalam=08,Manipuri=09,Marathi=10, Nepali=11,Oriya=12,Punjabi=13,Sanskrit=14,Sindhi=15,Tamil=16, Telugu=17,Urdu=18, English=19, Bodo=20, Mising=21,Dogri=22,Khasi=23,Garo=24,Mizo=25,Bhutia=26,Lepcha=27,Limboo=28,French=29,Angami=41, Ao=42,Arabic=43, Bhoti=44,Bodhi=45,German=46,Kakbarak=47,Konyak=48, Laddakhi=49,Lotha=50,Maithili=51,Nicobaree=52, Oriya(lower)=53,Persian=54,Portuguese=55,Rajasthani=56,Russian=57,Sema=58, Spanish=59,Tibetan=60,Zeliang=61, Other languages=99
10.	Habitation or Locality	Specify the name of the Habitation (in case of rural area) or Locality (in case of urban area) where the student lives
11.	Date of Admission	Write the Date of admission in this school in the (DD/MM/YYYY) (Date/Month/Year). E g. (22/01/2010):
12.	Admission No.	Write the Admission serial number given to the child at the time of admission in this school
13.	Whether belong to Below Poverty Line	Yes=1, No=2: Belonging to Below Poverty Line. Whose annual income is lower than the minimum limit specified by the appropriate Government, by notification
14.	Disadvantaged group	NA=0, Yes=1, No=2: As defined in state RTE rules (Disadvantaged Groups like, the Scheduled Castes (SCs), the Scheduled Tribes (STs), the Other Backward Classes (OBCs) and the Minorities, as they still continue to lag behind the rest of the society due to their social and economic backwardness.)
15.	Getting free education as per RTE Act. (for private unaided school)	Not Applicable=0, Yes=1, No=2: If the child got admitted under EWS scheme (Applicable only for Private unaided schools)
16.	Studying in class	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 0-Pre Primary, the class in which the child is studying in current year
17.	Class studied previous year	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 0-Pre Primary, None=99 (if he/she had not studied any class before the current class)
18.	If studying in class 1, give status of previous year	Not Applicable=0, Same school=1, Another school=2, Anganwadi/ECCE centre=3, None=4 (if the student is studying in class 1 in current year then whether he/she had studied Pre-primary from the given options)
19.	No. of days child attended school in previous year	Total number of days the child attended the school in previous academic year. This information can be obtained from the Attendance register.
20.	Medium of instruction	Assamese = 01,Bengali=02,Gujarati=03;Hindi=04;Kannada=05;Kashmiri=06;Konkani=07;Malayalam=08; Manipuri=09;Marathi=10;Nepali=11;Oriya=12;Punjabi=13;Sanskrit=14;Sindhi=15;Tamil=16;Telugu=17;Urdu=18;English=19;Bodo=20;Dogri= 22;Santhali=39;Maithili=40;Other languages=99
21.	Type of Disability	Not Applicable=0, Blindness=1,Low-vision=2, Hearing impairment (deaf and hard of hearing)=3,Speech and Language disability=4, Locomotor Disability=5,Mental Illness=6,Specific Learning Disabilities=7,Cerebral palsy=8,Autism Spectrum Disorder=9,Multiple Disabilities including deaf blindness=10,Leprosy Cured persons=11,Dwarfism=12,Intellectual Disability=13, Muscular Dystrophy=14,Chronic Neurological conditions=15,Multiple Sclerosis=16,Thalassemia=17,Hemophilia=18,Sickle Cell disease=19,Acid Attack victim=22,Parkinson's disease=21
22.	Facilities provided to CWSN	Not Applicable=0, Braille books=1, Braille kit=2, Low vision kit=3, Hearing aid=4, Braces=5, Crutches=6, Wheel chair=7, Tri-cycle=8, Calliper=9, Others =10
23.	No. of uniform sets received	None=0, One Set=1, Two Set=2, Partial=3: Number of uniform sets the child received. (for Government / Aided school)
24.	Complete set of free Textbook	Not Applicable=0, Yes=1, No=2: Whether the child got complete set of textbook. (for Government / Aided school)
25.	Free Transport facility	Not Applicable=0, Yes=1, No=2: Whether the child gets free transport facility to reach to the school. (for Government / Aided school)
26.	Free Bicycle	Not Applicable=0, Yes=1, No=2 (for Government / Aided school)
27.	Free Escort facility	Not Applicable=0, Yes=1, No=2: Whether the child gets free escort facility to reach to the school. (for Government / Aided school)
28.	Free Hostel facility	Not Applicable=0, KGBV=1, Non KGBV (Government) =2, Girls Hostel=3, Others=4, None=5: Whether the child is availing the free hostel facility. (for Government / Aided school)
29.	Whether child attended Special training	Not applicable=0, Residential=1, Non Residential=2: Whether the child has undergone Special training. (for Government / Aided school)
30.	Whether the child is homeless	NA=0, With Parent/Guardian=1, Without Adult Protection =2
31.	Stream (grades 11 & 12)	Not Applicable=0, Arts=1, Science=2, Commerce=3, Vocational=4, Other stream=5
32.	Result	Promoted=1, Repeater=2, Discontinued=3, New admission in current year=4
33.	% of Marks obtained (in terminal grade)	For Grade (5, 8, 10, 12) Specify percentage of marks obtained in the last annual examination. If percentage of marks is not available then Grades can be converted into percentage of marks based on the Grade/Percentage table.
34.	Schooling Status	Studying in class =(1,2,3,4,5,6,7,8, 9, 10, 11, 12 ,0-Pre Primary), Left the school with Transfer Certificate=13, Left the school without Transfer Certificate=14, Known dropout=15
35.	Trade/Sector (grades 9 to 12)	Not Applicable=0, Agriculture=61, Apparel=62, Automotive=63, Beauty & Wellness=64, Banking Financial Services and Insurance (BFSI)=65,Construction=66,Electronics=67,Healthcare=68,IT-ITES=69,Logistics=70,Capital Goods=71,Media & Entertainment=72,Multi-Skilling=73,Retail=74,Security=75,Sports=76,Telecom=77,Tourism & Hospitality=78, Others=79
36.	Job role	Dairy Worker=1, Floriculturist (Open Cultivation)=2, Gardener=3, Vegetable Production=4, Paddy Farmer=5, Nursery Worker=6, Apparel Production Assistant=7, Assistant Fashion Designer (Apparel)=8, Hand Embroiderer=9, Automotive Service Technician L3=10, Assistant Beauty Therapist=11, Business Correspondent=12, Mason=13, Domestic Appliances Technician=14, Home Electric Technician=15, TV Repair Technician=16, Repair and Maintenance of Computer and Peripheral=17, General Duty Assistant/Patient Care Assistant=18, Vision Technician=19, Domestic Biometric Data Operator=20, Domestic IT Help Desk Attendant=21, Service Desk Attendant=22, Domestic Data Entry Operator=23, Warehouse Assistant=24, Animator=25, Story Board Artist=26, Maharashtra Only=27, Physical Trainer/Teacher=28, Cashier=29, Sales Associate=30, Store Operation Assistant=31, Trainee Associate=32, Unarmed Security Guard=33, In-Store Promoter=34, Customer Care Executive (Call Centre)=35, Housekeeping Attendant=36, Tour Assistant=37, Transfer Assistant=38, Travel Agency Assistant=39, Meet & Greet Officer=40,
37.	NSQF Level completed	Level 1=1, Level 2=2, Level 3=3, Level 4=4
38.	Student Opted for	Opted for Placement=1, Opted for Higher/Secondary Education in vocational Field=2, Opted for Higher Education in Field other than vocational Field=3
39.	Employment/Placement Status	Got Placement=1, Did not got Placement=2, Engaged in Self Employment=3
40.	Salary offered	Less than Rs. 5000=1, Rs. 5000 to Rs. 9999=2, Rs. 10,000 or above=3
41.	Students Bank Account Number	Specify the active Bank account number of the Student in which the benefits/scholarships (if entitled) can be directly transferred.
42.	IFSC code	Specify the IFSC code of the bank's branch in which Student is having active account. The IFSC is an 11 digit alpha numeric code, with the first four digits identifying the bank, fifth is numeric (kept 0) and the last six digits represent the
43.	Mobile Number (of student/parent/guardian)	10 digit Mobile number (if available) of Student or Parent or Guardian
44.	Email Address (of student/parent/guardian)	A valid email address (if available) of Student or Parent or Guardian