

## Unified - District Information System for Education

### A (I). School Particulars

U-DISE Code:

Academic Year:     -

1. School name (in capital letters): \_\_\_\_\_
2. School is located in Rural area or Urban area [*Rural=1, Urban=2*]
3. Habitation name (for rural area)/Mohalla or equivalent urban unit for planning (urban area) \_\_\_\_\_
4. Village name (Rural Area) /Ward No. (Urban Area) \_\_\_\_\_
5. Pin code
6. Village Panchayat name (Rural areas only) \_\_\_\_\_
7. Name of Cluster Resource Centre (CRC) \_\_\_\_\_
8. CD Block/Mandal/Taluka name \_\_\_\_\_
9. Educational Zone/Mandal/Taluka name \_\_\_\_\_
10. Assembly Constituency \_\_\_\_\_
11. Municipality (if applicable) \_\_\_\_\_
12. City (if applicable) \_\_\_\_\_

- |                           |  |  |   |
|---------------------------|--|--|---|
| 13. Phone / Mobile No.    | STD code   | Landline No.   | Mobile No.  |
| (i) Office/Head of School | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| (ii) Respondent           | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| (iii) Email               | _____ Website _____  |  |   |

14. School category    
*[Primary only (1-5)=1, Primary with Upper Primary(1-8)=2, Primary with Upper Primary, Secondary and Higher Secondary(1-12)=3, Upper Primary only (6-8)=4, Upper Primary with Secondary and Higher Secondary(6-12)=5, Primary with Upper Primary and Secondary(1-10)=6, Upper Primary with Secondary(6-10)=7, Secondary only(9 & 10)=8, Secondary with Higher Secondary(9-12)=10, Higher Secondary only/Junior College(11 & 12)=11]*

- |  |   |
|--|---|
| 15. Lowest class in the school <input type="checkbox"/> <input type="checkbox"/>   | 16. Highest Class in the school <input type="checkbox"/> <input type="checkbox"/> |
| 17. Type of school [ <i>Boys = 1, Girls = 2, Co-educational = 3</i> ] <input type="checkbox"/>   |   |
| 18. Managed by (School Management) <input type="checkbox"/> <input type="checkbox"/><br><i>[Department of Education = 1, Tribal/Social Welfare Department = 2, Local body = 3, Private Aided = 4, Private Unaided = 5, others = 6, Central Govt. = 7, Unrecognized = 8, Madarsa recognized (by Wakf board/Madarsa Board) =97, Madarsa unrecognized=98]</i> |   |

19. Distance of school (in Kms.) from nearest Government/Aided school (for elementary schools only)  
 From primary to nearest Government/Aided upper primary school     
 From upper primary to nearest Government/Aided secondary school
20. Whether school is approachable by all-weather road? [*Yes=1, No=2*]
21. Year of establishment of school:
22. Year of recognition of school: Elementary     Secondary     Hr. Secondary
23. Year of upgradation (if applicable):

Primary to Upper Primary	Upper Primary to Secondary	Secondary to Hr. Secondary
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

24. Is this a Special school for CWSN? [*Yes=1, No=2*]       25. Is this a shift school [*Yes=1, No=2*]
26. Is this a residential school [*Yes=1, No=2*] Primary  Upper Primary  Secondary  Hr. Sec.   
 If 'Yes', Type of residential school   
*[Ashram (Govt.) =1, Non-ashram (Govt.) =2, Private=3, Others=4, KGBV=6, Model school=7]*
27. Is this a Religious Minority school? (Yes=1, No=2)   
 If 'Yes', Type of Minority (*Muslim=1, Sikh=2, Jain=3, Christian=4, Parsi=5, Buddhist=6, Any other=7*)

28. Medium of Instruction a)   b)   c)   d)

[Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Oriya=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Other=99]

a) Are the majority of pupils taught through their mother tongue at primary stage?   
(Yes=1, No=2, Not Applicable=3)

b) Language(s) taught at primary stage. A)   B)   C)

[Assamese=01, Bengali=02, Gujarati=03, Hindi=04, Kannada=05, Kashmiri=06, Konkani=07, Malayalam=08, Manipuri=09, Marathi=10, Nepali=11, Oriya=12, Punjabi=13, Sanskrit=14, Sindhi=15, Tamil=16, Telugu=17, Urdu=18, English=19, Bodo=20, Dogri=22, Khasi=23, Garo=24, Mizo=25, Bhutia=26, Lepcha=27, Limboo=28, French=29, Angami=41, Ao=42, Arabic=43, Bhoti=44, Bodhi=45, German=46, Kakbarak=47, Konyak=48, Laddakhi=49, Lotha=50, Maithili=51, Nicobaree=52, Oriya(lower)=53, Persian=54, Portuguese=55, Rajasthani=56, Russian=57, Sema=58, Spanish=59, Tibetan=60, Zeliang=61, Other languages=99]

29. Affiliation Board: [CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5]

For Secondary sections

For Higher Secondary sections

a) Does the school offers any pre-vocational course(s) at secondary stage? (Yes=1, No=2)

b) Does the school provide educational and vocational guidance and counseling to students? (Yes=1, No=2)

30. Geographical Information of the school, if available

a) Latitude  °  '   N

b) Longitude  °  '   E

**(Question no. 31 and 32 are only for schools having pre-primary sections)**

31. Pre-primary section (other than Anganwadi) attached to school [Yes = 1, No = 2]

If yes, a) Total students     b) Total teachers

32. Anganwadi Centre in or adjacent to school [Yes = 1, No = 2]

If yes, a) Total students     b) Total teachers/Anganwadi workers

33. Last academic year details

a) Number of academic inspections	b) Number of visits by CRC coordinator	c) Number of visits by Block level officer
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

34. School funds (in last completed financial year) excluding MDM (for elementary schools/section)

	Receipt (₹)	Expenditure (₹)
a. School Development Grant (under SSA)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. School Maintenance Grant (Under SSA)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. TLM/Teachers Grant (Under SSA)	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

35. Staff category

	Number of sanctioned posts (if applicable)					Number of teachers in-position				
	For Primary	For Upper Primary	For Secondary	For Hr. Secondary	Total	For Primary	For Upper Primary	For Secondary	For Hr. Secondary	Total
a. Teaching Staff (Regular Teachers)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
b. Contract Teachers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
c. Part-time instructor positioned as per RTE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## A (II) School Particulars (only for elementary schools/section)

### 1. Details of instructional days and school hours

	Primary	Upper primary
Number of instructional days (previous academic year)	□ □ □	□ □ □
School hours for children (per day) – Number of hours children stay in school (current academic year) Eg. For five hours and forty minutes write 5.40	□ . □ □	□ . □ □
Working hours for Teachers (per day) – Number of hours teachers stay in school (current academic year) Eg. For five hours and forty minutes write 5.40	□ . □ □	□ . □ □

2. Is CCE being implemented in school at elementary level? [Not Applicable=0, Yes=1, No=2]
- If Yes, a. Are pupil cumulative records being maintained? [Not Applicable=0, Yes=1, No=2]
- b. Are pupil cumulative records shared with parents? [Not Applicable=0, Yes=1, No=2]

### 3.1 Only for Private unaided schools (provide information for current academic year)

- a) Number of children enrolled at entry level under 25% quota as per RTE in current academic year.
- b) Number of students continuing who got admission under 25% quota in previous years.

### 3.2 Whether School Management Committee (SMC) has been constituted? [Not Applicable=0, Yes=1, No=2]

If yes,

Sl.No.	Details of Members/Representatives	Male	Female
a)	Total number of members in SMC		
b)	Representatives of parents/guardians/PTA		
c)	Representatives/nominees from local authority/local government/urban local body		

- d) Number of meetings held by SMC during the previous academic year
- e) Whether SMC prepare the School Development Plan [Not Applicable=0, Yes=1, No=2]
- f) Whether separate bank account for SMC is being maintained [Not Applicable=0, Yes=1, No=2]
- If yes, Bank name: \_\_\_\_\_ Branch: \_\_\_\_\_
- Account No.: \_\_\_\_\_ Account Name: \_\_\_\_\_ IFSC Code: \_\_\_\_\_

### 4. Whether any child enrolled in school attending Special Training [Yes=1, No=2]

If 'Yes', Details of Special Training

Boys

Girls

- a) No. of children provided Special Training in current year (upto 30<sup>th</sup> Sep.)
- b) No. of children enrolled for special training in previous academic year
- c) No. of children completed special training during previous academic year
- d) Who conducts special training?

[School teachers=1, specially engaged teachers=2, both 1 & 2=3, NGO=4, others=5, none=6]

- e) Special Training is conducted in? [School premises=1, Other than school premises=2, both 1 & 2= 3]
- f) Type of training being conducted [Residential=1, non-residential=2, both=3]

### 5. When does the academic session starts: [for ex. January should be written as '01'] Month

### 6. Whether any text book received in current academic year (upto 30<sup>th</sup> September) [Yes=1, No=2]

If yes, a) When was the text books received in the current academic year: Month   Year

### 7. Availability of free Text Books, Teaching Learning Equipment (TLE) and play material (in current academic year)

	Primary	Upper Primary
Whether complete set of free text books received [Not applicable=0, Yes = 1, No = 2 ]	<input type="checkbox"/>	<input type="checkbox"/>
Whether TLE available for each grade [Not applicable=0, Yes = 1, No = 2 ]	<input type="checkbox"/>	<input type="checkbox"/>
Whether play material, games and sports equipment available for each grade [Not applicable=0, Yes = 1, No = 2 ]	<input type="checkbox"/>	<input type="checkbox"/>

**(Question no. 8 and 9 are only for Secondary and Hr. Secondary schools/section)**

8. a) Details of instructional days and school hours

	Secondary	Higher Secondary
Number of instructional days (previous academic year)	□ □ □	□ □ □
School hours for children (per day) – Number of hours children stay in school (current academic year) Eg. For five hours and forty minutes write 5.40	□ . □ □	□ . □ □
Working hours for Teachers (per day) – Number of hours teachers stay in school (current academic year) Eg. For five hours and forty minutes write 5.40	□ . □ □	□ . □ □

b) Is CCE being implemented? [Not Applicable=0, Yes=1, No=2]

For Secondary sections

for Higher Secondary sections

9. Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school? (Yes=1, No=2)

If 'No', give the following details about the composition of the SMDC;

a) Whether School Management and Development Committee has been constituted (Yes=1, No=2)

Sl. No.	Details of Members/Representatives	Male	Female
	Total Members		
(i)	Representatives of Parents/Guardians/PTA		
(ii)	Representatives/nominees from local government/urban local body		
(iii)	Member from Educationally Backward Minority Community		
(iv)	Member from any Women Group		
(v)	Member from SC/ST community		
(vi)	Nominee of the District Education Officer (DEO)		
(vii)	Member from Audit and Accounts Department (AAD)		
(viii)	Subject experts (one each from Science, Humanities and arts/Crafts/Culture) nominated by District Programme Coordinator (RMSA)		
(ix)	Teachers (one each from Social Science, Science and Mathematics) of the school		
(x)	Vice-Principal/Asst. Headmaster, as member		
(xi)	Principal/Headmaster, as Chairperson		
(xii)	Chairperson (If Principal/Headmaster is not the Chairperson)		

(b) Number of SMDC meetings held during the last academic year:

(c) Whether SMDC has prepared School Improvement Plan (Yes = 1, No = 2, Not Applicable = 3)

(d) Separate Bank Account of the SMDC is being maintained (Yes = 1, No = 2, Not Applicable = 3)

If yes, Bank name \_\_\_\_\_ Branch \_\_\_\_\_

Account No: \_\_\_\_\_ Account Name: \_\_\_\_\_ IFSC Code \_\_\_\_\_

(e) Whether the School Building Committee (SBC) has been constituted: (Yes = 1, No = 2)

(f) Whether the school has constituted its Academic Committee (AC): (Yes = 1, No = 2)

(g) Whether the school has constituted its Parent-Teacher Association (PTA) (Yes=1, No=2)

(h) If yes, number of PTA meetings held during the last academic year:

## B (I). Physical facilities and equipment

1. Status of the school Building?

[Private=1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Dilapidated=6, Under Construction=7]

2. Details of classrooms and availability of furniture

a)	Class/Grade	Total Classrooms used for instructional purposes	No. of classrooms under construction	Availability of Furniture (desk/table) for Students [All=1, Some = 2, None=3]
i	for Elementary section (classes 1 to 8)			<input type="checkbox"/>
ii	IX			<input type="checkbox"/>
iii	X			<input type="checkbox"/>
iv	XI			<input type="checkbox"/>
v	XII			<input type="checkbox"/>

b) Total number of other rooms

c) Classrooms by condition

		Type of building block	No. of classrooms by condition		
			Good condition	Need minor repair	Need major repair
<b>Elementary Sections</b>	A	Pucca			
	b	Partially pucca			
	c	Kuchcha			
	D	Tent			
		For Secondary classes			
		For Higher Secondary classes			

3. Land available for expansion of school facilities [Yes=1, No=2]

4. Separate room for Head Teacher/ Principal available [Yes = 1, No = 2]

5. Toilets and urinals details

	Boys only	Girls only
No. of Toilet seats constructed/available		
No. of Toilet seats functional (Functional toilet: minimal odor, unbroken seat, regularly cleaned dry, working drainage system, accessible to users, closable door)		
How many of above toilets have water available in the toilet for flushing and cleaning?		
Total Urinals available		

a. Is hand washing facility available near toilets/urinals? [Yes = 1, No = 2]

b. Is there any toilet that is friendly to Children with Special Needs (CWSN)? [Yes = 1, No = 2]

6. Main source of drinking water facility [Hand pumps =1, Well =2, Tap water =3, others =4, none =5]

a. Whether drinking water facility is functional [Yes = 1, No = 2]

7. Electricity connection available in the school [Yes = 1, No = 2, Yes but not functional =3]

8. Type of Boundary wall

[Pucca=1, Pucca but broken=2, barbed wire fencing=3, Hedges=4, No boundary wall=5, others=6, Partial=7, Under Construction= 8]

9. Whether school has Library facility/Book Bank/Reading Corner? [Yes=1, No=2]

If 'Yes', a.) Number of books in school library

b. Does the school have a full-time librarian? [Yes=1, No=2]

10. Does the school subscribe for news paper/magazine? [Yes=1, No=2]

11. Playground facility available or not [Yes=1, No=2]

a. If no, whether land is available for developing playground? [Yes=1, No=2]

12. Details of Computers **(For teaching and learning purposes)**

Total number of computers available    Total computers functional

13. Does the school have Computer Aided Learning (CAL) Lab [Yes = 1, No = 2, Yes but not functional =3]

14. Whether Medical check-up of students conducted last academic year (Yes = 1, No = 2)

a) Total number of Medical check-ups conducted in the school during last academic year

15. Whether ramp for disabled children is needed to access classrooms [Yes = 1, No = 2]

a. If yes, whether ramp(s) is/are available [Yes=1, No=2]

(i). If yes, whether Hand-rails for ramp is available [Yes=1, No=2]

**(Question no. 17 to 20 are only for Secondary and Higher Secondary schools/section)**

17. Details of attached Hostel Facility

a. Does the school have boys' hostel(s)? [Yes=1, No=2]  (i) if yes, total boys residing in hostel

b. Does the school have girls' hostel(s)? [Yes=1, No=2]  (i) if yes, total girls residing in hostel

18. Does the school have the following facilities?

	Particulars	Availability (Yes=1, No=2)
a	Separate room for Assistant Head Master/Vice Principal	
b	Separate common room for girls	
c	Staffroom for teachers	
d	ICT Lab	
e	Computer room	
f	Co-curricular/activity room/arts and crafts room	
g	Staff quarters (including residential quarters for Head Master/Principal and Asst. Head Master/Vice Principal)	
h	Integrated science laboratory? (Integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) <b>for Secondary sections only</b>	
i	Library room	
j	Science Lab <b>for Secondary sections</b> (classes IX and X) <b>only</b>	
k	Mathematics Lab <b>for Secondary sections</b> (classes IX and X) <b>only</b>	
l	Social Science Lab <b>for Secondary sections</b> (classes IX and X) <b>only</b>	
m	Pre-vocational Lab <b>for Secondary sections</b> (classes IX and X) <b>only</b>	

19. Does the school have following laboratories? **(For Higher Secondary sections only)**

Laboratory	Separate room available (Yes=1, No=2)	Present Condition (Not Applicable=0, Fully equipped = 1, Partially equipped = 2, Not equipped =3, Not Available=4)
Physics		
Chemistry		
Biology		
Computer		
Mathematics		
Language		
Geography		
Home Science		
Psychology		

20. Does the school have following equipments in working/usable condition?

Equipment/Facility	Availability (Yes=1, No=2)
Audio/Visual/Public Address System	
LCD Projector/Overhead Projector	
Fire Extinguisher	

Internet connection	
Is Rain Water Harvesting implemented	
Science Kit	
Maths Kit	
Local Area Network	
Printer	

## **B (II). Mid-Day Meal Information (Only for Government and Aided Schools)**

1. Status of Mid-day Meal

[Not applicable=0, Not provided=1, Prepared & provided in school premises=2, provided but not prepared in school premises=3]

(i) If 'Prepared & provided in school premises',

a. Give status of Kitchen-shed

[Available=1, Not Available=2, Under Construction=3, Classroom used as kitchen=4]

(ii) If 'Provided but not prepared in school premises',

a. Provide source of MDM

[From nearby school=1, NGO=2, Self Help Group=3, PTA/MTA=4, others =5, Gram panchayat=6, central kitchen=7]





**D. New Admissions in Grade I (only for schools having primary section)**

	Age (in years)					Total children admitted in grade 1	Out of Total in Grade I Number of children with pre-school experience in								
	< 5	5	6	7	> 7		Same school				Another school			Anganwadi/ECCE centre	
Boys															
Girls															

**E. Enrolment in current academic session (by social category)**

Classes	Pre-Primary		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
Sections																											
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
A - General																											
B - SC																											
C - ST																											
D - OBC																											
E- Total																											
<b>Out of total enrolment, provide details of enrolment belonging to following Minority groups as below*</b>																											
Muslim																											
Christian																											
Sikh																											
Buddhist																											
Parsi																											
Jain																											
Other																											

\* Minority as nationally defined

### F. Enrolment in current academic session (by Age) – All children

Note: Total students (class wise) should match with class wise enrolment in block E of DCF.

Class	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
< 5																								
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19																								
20																								
21																								
22																								
> 22																								
Total																								

### G (i). Enrolment in current academic session (By medium of instruction)

Note: Do not fill this table in case of single medium school

Classes	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Medium	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total																								

### H. Repeaters in current academic session (by social category)

Classes	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
General																								
SC																								
ST																								
OBC																								
Total Repeaters																								
<b>Out of total repeaters, provide details of repeaters belonging to following Minority groups as below*</b>																								
Muslims																								
Christians																								
Sikhs																								
Buddhist																								
Parsi																								
Jain																								
Others																								

\* Minority as nationally defined

**I. Facilities provided to children (Last academic year, Primary classes)**

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free uniforms												
(State defined incentives)												

**I (ii). Facilities provided to children (Last academic year, only for Upper Primary classes)**

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free uniforms												
(State defined incentives)												

**J. Examination Results (Last Academic Year)**

Grade	General				SC				ST				OBC				Total				
	Grade IV/V		Grade VII/VIII		Grade IV/V		Grade VII/VIII		Grade IV/V		Grade VII/VIII		Grade IV/V		Grade VII/VIII		Grade IV/V		Grade VII/VIII		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Enrolment at the end of previous academic session																					
Number of students appeared																					
Number of students passed																					
Number of students Passed with more than 60%																					

### K. Children with Special Needs

Classes	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII			
Type of Impairment	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Visual Impairment (Blindness)																										
Visual Impairment (Low-vision)																										
Hearing impairment																										
Speech impairment																										
Locomotor impairment																										
Mental Retardation																										
Learning Disability																										
Cerebral Palsy																										
Autism																										
Multiple disabilities																										
Total																										

### L. Facilities provided to CWSN (Last academic year)

Type of facility	Elementary		Secondary		Higher Secondary	
	Boys	Girls	Boys	Girls	Boys	Girls
Brail books						
Brail kit						
Low vision kit						
Hearing aid						
Braces						
Crutches						
Wheel chair						
Tri-cycle						
Caliper						

(Tables M to Q are exclusively for the schools having Secondary and Higher Secondary classes)

**M. Availability of Streams in the school**

Stream	Available (Not Applicable=0, Yes = 1; No =2)
Arts	
Science	
Commerce	
Vocational	
Other streams	

**N. Enrolment and Repeaters by Stream**

Stream	Social Category	Enrolment				Repeaters			
		Class XI		Class XII		Class XI		Class XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Arts	General								
	SC								
	ST								
	OBC								
	Total								
Science	General								
	SC								
	ST								
	OBC								
	Total								
Commerce	General								
	SC								
	ST								
	OBC								
	Total								
Vocational	General								
	SC								
	ST								
	OBC								
	Total								
Other streams	General								
	SC								
	ST								
	OBC								
	Total								

## O. Examination Results

a. Results of the **Class X** Examination in the previous academic year

Category	Number of Students Appeared			Number of Students Passed/Qualified		
	Boys	Girls	Total	Boys	Girls	Total
General						
SC						
ST						
OBC						
Total						

b. Number of students passed/qualified the **Secondary School Board (Class X)** Examination (in previous academic year)

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
upto 40%										
41-60%										
61-80%										
Above 80%										
Total										

c. Results of the **Class XII** Board/University Examination in previous academic year

Stream	Number of Students Appeared										Number of Students Passed										
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total		
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	
Arts																					
Science																					
Commerce																					
Vocational																					
Other streams																					
Total																					

d. Results of the **Class XII** Board/University Examination in previous academic year

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
upto 40%										
41-60%										
61-80%										
Above 80%										
Total										

### P. Receipts and Expenditures (Under RMSA)

Grants received by the school & expenditures made during the last completed financial year

Sl. No.	Details of school level grants	Grants received (₹)	Grants utilized/spent (₹)	Spillovers as on 1 <sup>st</sup> April (₹), current year
(i)	Civil works			
(ii)	Annual School Grants (recurring)			
	(a) Minor repair/maintenance			
	(b) Repair and replacement of laboratory equipments, purchase of laboratory consumables and articles, etc.			
	(c) Purchase of books, periodicals, newspapers, etc.			
	(d) Grant for meeting water, telephone and electricity charges			
(iii)	Others			
(iv)	Total (Grants at the School Level)			

### Q. Number of Non-teaching / Administrative and support staff sanctioned and In-Position

	No. of Sanctioned staff	No. of staff In-Position
Accountant		
Library Assistant		
Laboratory Assistant		
UDC/Head Clerk		
LDC		
Peon/MTS		
Night Watchman		